STANDARDS *for* PROFESSIONAL LEARNING

learningforward
COLORADO

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Outcomes
- Develop an understanding of the new standards, the rationale for their revision, and how the revised Standards for Professional Learning differ from the previous standards.
- Generate behaviors that describe how the standards appear in practice by various educator groups.
- Analyze the policy implications of Standards for Professional Learning in your school, district, organization, state/province, etc., in order to create an action plan to move standards into policy.
- Develop an initial plan for introducing the standards to those who need to know about them.
- Assess current professional development practices in relation to the new standards.

Agenda

- Overview

- Introduction to Standards for Professional Learning

- Key concepts in standards

- Standards windowpane

- BREAK

- Strengths and gaps

- Standards enhancers and barriers

- Standards in action

- New products coming

- Wrap up

Standards Note Taking Guide

History of the Standards	Multiple Sets of Standards	Revision Rationale	Underlying Assumptions
4 Prerequisites for Professional Learning	**The Link to Student Results**	**5 Key Changes in the Organization of the Standards**	**4 Core Concepts Embedded in the Stem**

Overview Video

As you watch . . .

- What are the BIG ideas you are taking away?

- How will the standards improve the quality and results of professional learning?

- What aspects of the new standards interest you most?

Standards Windowpane

Directions: Individually read your standard. As a team discuss its key points and your insights about this standard. Then, working collaboratively, prepare a chart using the template below that you will display for your colleagues who are studying different standards. (25 minutes)

Standard Name: _____

Key Points (What information or ideas are important to know about this standard?)	**Standards in Practice** (What behaviors will you see if this standard is fully implemented?)
Symbol (What visual representation would help people remember this standard?)	**Steps to Take** (What steps are necessary to implement this standard?)

Standards Showcase

Standard	Core Ideas
Learning Communities	
Leadership	
Resources	
Data	
Learning Designs	
Implementation	
Outcomes	

NOTES

A Standard in Depth

Standard: _____

Notes

Standards for Professional Learning Self-Assessment

Professional learning that increases educator effectiveness and results for all students	1 (low)	2	3	4	5 (high)	Evidence
Learning Communities: occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.						
Leadership: requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.						
Resources: requires prioritizing, monitoring, and coordinating resources for educator learning.						
Data: uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.						
Learning Designs: integrates theories, research, and models of human learning to achieve its intended outcomes.						

Implementation: applies research on change and sustains support for implementation of professional learning for long-term change.					
Outcomes: aligns its outcomes with educator performance and student curriculum standards.					

Strengths and Gaps

Note Catcher

What does this mean for me and my work?

What do I need to share and with whom?

How do you continue to develop your strength areas?

What is one strategy you will take away to develop a gap?

Standards Enhancers and Barriers

What is in place that will enhance or support implementation of the standards?	What barriers exist to implementation of the standards?

What actions do we recommend to eliminate some of the barriers?
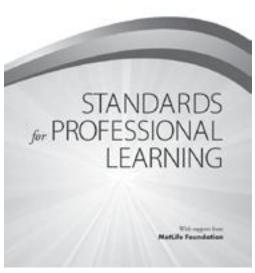
Standards in Action

Role Group: _____

- Select one or two standards.
- Identify specific behaviors that are associated with each standard for your specific role group, i.e., what would you see a _____ doing that demonstrates he or she is enacting the selected standard.
- Make a list of specific behaviors for each of your selected standards.

Standard: _____

Standard: _____

Commitment Card

How will you advance
Learning Forward's Standards
for Professional Learning in
your school or district?

I commit to:

_____

_____

_____

_____

_____

_____

_____

_____

_____